

Student Learning Portfolio Interview Rubric

Student _____

Interview Time: _____

Interviewer: Please assess the student on the following rubric. Please be fair and honest. Your feedback will help them improve their interview skills. The student will use this feedback to reflect on today's interview.

	<u>Excellent</u>	<u>Good</u>	<u>Needs Improvement</u>
Organization	5	3	1

Was the student organized? Was the binder organized? Did the student know where things were in their binder? Does the student need to constantly refer to their binder for interview responses?

Evidence	5	3	1
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Did the student include work from all subject areas? (math, science, language arts, social studies, religion)? Did the evidence support the students interview responses? Was the evidence from the whole year or just the last few months?

Fluency	5	3	1
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Was the student smooth in delivering the information? Did the student have long pauses? Did the student use slang? Was the student able to answer your questions using a complete sentence?

Clarity	5	3	1
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Was the presented information clear and easy to understand? Were all the questions answered completely? Did the student encourage you to ask questions? Did the student seem prepared?

Techniques	5	3	1
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Did the student use effective speaking strategies, such as voice modulation, tempo and eye contact? Was the student's posture appropriate (no slouching, but rather relaxed and comfortable)?

Poise	5	3	1
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Did the student respond confidently? Did the student fidget or play with an object while being interviewed? Was the student focused during the interview?

Communication	5	3	1
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How well did the student get his/her information across? Do you feel like you know how this student would approach his/her academic life? Did you feel as though the student understood the purpose of the Student Learning Portfolio?

Comments: Please use the back of this evaluation form to include any further comments, suggestions or praise that you would like to give to the student.